

PROFESSIONAL EDUCATION – Part 8

1. If you make use of the indirect instruction method, you begin your lesson with:
 - a. Guided practice
 - b. A review of previous day's work
 - c. **Advance organizers that provide an overall picture of the lesson**
 - d. Independent
2. One's approach to teaching is influenced by Howard Gardner's MI Theory. What is he/she challenged to do?
 - I. To come up with 9 different ways of approaching lesson to cater to the 9 multiple intelligence
 - II. To develop all student's skill in all nine intelligences
 - III. To provide worthwhile activities that acknowledge individual difference in children
 - a. I, II and III
 - b. II and III
 - c. II only
 - d. **III only**
3. If my approach to my lesson is behaviorist, what features will dominate my lesson?
 - I. Copying notes
 - II. Reasoning
 - III. Lecturing
 - IV. Demonstration
 - a. III, IV
 - b. I, III, IV
 - c. I, II, III, IV
 - d. **II, III, IV**
4. You practice inclusive education. Which of these applies to you?
 - I. You accept every student as full and valued member of the class and school community
 - II. Your special attention is on learners with specific learning or social needs
 - III. You address the needs of the class as a whole within the context of the learners with specific learning or social needs
 - a. II only
 - b. I and II
 - c. I only
 - d. **I and III**
5. School curriculum reflects the world's economic and political integration and industrialization. What does these points in curriculum development?
 - a. The trend towards the classical approach to curriculum development
 - b. The trend towards the globalization and localization
 - c. The trend towards participatory curriculum development
 - d. **The shift in the paradigm of curriculum development from a process-oriented to a product-oriented one**
6. You choose cooperative learning as a teaching approach. What thought is impressed on your students?
 - a. Interaction is a must, but not necessarily face to-face interaction
 - b. **Student's success depends on the success of the group**
 - c. Student's individuality evaluates how effectively their group worked
 - d. The accountability for learning is on the group not on the individual
7. Which statement applies correctly to Edgar Dale's "Cone of Experience"?
 - a. The farther you are from the base, the more direct the learning experience becomes
 - b. The farther you are from the bottom, the more direct the learning experience becomes
 - c. The closer you are from the base, the more indirect the learning experience becomes
 - d. **The closer you are from the base, the more direct the learning experience becomes**
8. "When more senses are stimulated, teaching and learning become more effective." What is an application of this principle?
 - a. Appeal to student's sense of imagination
 - b. **Use multisensory aids**
 - c. Make your students touch the instructional material
 - d. Use audiovisual aids because the eyes and the ears are the most important senses in learning
9. Which is a classroom application of the theory of "operant conditioning"?
 - a. Help student see the connectedness of facts, concepts, and principles
 - b. Create a classroom atmosphere that elicits relaxation
 - c. **Reinforce a good behavior to increase the likelihood that the learner will repeat the response**
 - d. Make students learn by operating manipulatively
10. Read the following teacher-student situation. TEACHER: Why is the process called photosynthesis?
STUDENT: I don't know.
Which questioning technique should be the teacher be using?
 - a. Clarification
 - b. Multiple response
 - c. **Prompting**
 - d. Concept review
11. Here is the test item.

"From the data presented in the table, form generalizations that are supported by the data".

Under what type of question does this item fall?

- a. Convergent c. Application
- b. **Evaluative** d. Divergent

12. I want to teach concepts, patterns and abstractions. Which method will be most appropriate?
 - a. Discovery c. **Direct instruction**
 - b. Indirect instruction d. Problem solving
13. Teacher Atilla teaches English as a Second Language. She uses vocabulary cards, fill-in-the-blanks sentences, dialogues, dictation and writing exercises in teaching a lesson about grocery shopping. Based on this information, which of the following is a valid conclusion?
 - a. The teacher wants to make her teaching easier by having less talk
 - b. The teacher emphasizing reading and writing skills
 - c. The teacher is applying Bloom's hierarchy of cognitive learning
 - d. The teacher is teaching in a variety of ways because not all students learn in the same manner**
14. Teacher Georgina, an experienced teacher, does daily review of past lessons in order to:
 - a. introduce a new lesson
 - b. reflect on how she presented the previous lessons
 - c. provide her pupils with a sense of continuity**
 - d. determine who among her pupils are studying
15. I combined several subject areas in order to focus on a single concept for interdisciplinary teaching. Which strategy did I use?
 - a. Reading-writing activity
 - b. Thematic introduction**
 - c. Unit method
 - d. Problem-centered learning
16. To teach the democratic process to the pupils, Batongmalaki Elementary School decided that the election of class officers shall be patterned after local elections. There are qualifications set for candidates, limited period for campaign and rules for posting campaign materials, etc. Which of the following did the school use?
 - a. Symposium c. Pole playing
 - b. Simulation** d. Philips 66
17. Which among the following are effective methods in teaching student critical reading skills?
 - I. Interpret editorial
 - II. Read and interpret three different movie reviews
 - III. Read a position paper and deduce underlying assumptions of the position papers
 - a. II and III c. I and II
 - b. I and III d. **I, II and III**
18. Here is a test item:

"The improvement of basic education should be the top priority of the Philippine government. Defend or refute this position."

Under what type of question does this test item fall?
 - a. Low-level c. Analysis
 - b. Evaluative** d. Convergent
19. When I teach, I often engage in brainstorming. Which do I avoid?
 - a. Break down barriers
 - b. Selectively involves pupils**
 - c. Increase creativity
 - d. Generate many ideas
20. Teacher Sammy teaches a lesson in which students must recognize that $\frac{1}{4}$ is the same as 0.25. He use this relationship to determine that 0.15 and 0.20 are slightly less than $\frac{1}{4}$. Which of the following concept/s is/are being taught?
 - a. Numeration skills of decimals and relationships between fractions and decimals**
 - b. Numeration skills

- c. Place value of decimals
 - d. Relationship between fraction and decimals
21. What is the best way to develop math concept?
- a. Solving problems using multiple approaches
 - b. Solving problems by looking for correct answer
 - c. Learning math as applied to situations, such as being a tool of science**
 - d. Solving problems by applying learned formulas
22. After the reading of a selection in the class, which of these activities can enhance students' creativity?
- I. Reader's theater
 - II. Reading aloud
 - III. Silent reading
- a. I and II c. I only
 - b. II only d. III only
23. Teacher Carlo, a Reading teacher, advised the class to "read between the lines". What does she want his pupils to do?
- a. Determine what is meant by what is stated**
 - b. Make an educated guess
 - c. Apply the information being read
 - d. Describe the characters in the story
24. To nurture students' creativity, which activity should a teacher avoid?
- a. Ask "What if..." questions
 - b. Emphasize the need to give right answers**
 - c. Ask divergent thinking questions
 - d. Be open to "out-of-this-world" ideas
25. Teacher Rodel wants to develop his students' creativity. Which type of questions will be most appropriate?
- a. Synthesis questions
 - b. Fact questions
 - c. "What if..." questions**
 - d. Analysis questions
26. Floramay enjoyed the roller coaster when she and her family went to Disneyland. The mere sight of a roller coaster gets her excited. Which theory explains Floramay's behavior?
- a. Operant conditioning
 - b. Pavlovian conditioning**
 - c. Social learning theory
 - d. Attribution theory
27. According to Freud, with which should one be concerned if he/she has to develop in the students a correct sense of right and wrong?
- I. Super-ego II. Ego III. Id
 - a. I and II c. I
 - b. II d. III
28. When small children call animals "dog", what process is illustrated on Piaget's cognitive development theory?
- a. Reversion c. Accommodation
 - b. Assimilation** d. Conservation
29. Researchers found that when a child is engaged in a learning experience a number of areas of the brain are simultaneously activated. Which of the following is/are implication/s of this research finding?
- I. Make use of field trips and guest speakers
 - II. Do multicultural units of study
 - III. Stick to the "left brain and right brain" approach
- a. I and III c. I and II
 - b. I only d. II only
30. My problem is there are too many topics to cover and I may not able to finish before classes end in March. Which approach when used can help solve my problem?
- a. **Thematic** c. Experimental approach
 - b. Constructive d. Direct instruction

31. You want your students to answer the questions at the end of a reading lesson. "What did I learn?", "What still puzzles me?", "What did I enjoy, hate and accomplish in the class today?" and "How did I learn from the lesson?". Which of the following are you asking them to do?
- Work on an assignment
 - Make journal entry**
 - Work on a drill
 - Apply what they learned
32. William Glasser's control theory states that behavior is inspired by what satisfies a person want at any given time. What then must a teacher do to motivate students to learn?
- Make schoolwork relevant to students' basic human needs**
 - Make teaching-leaning interactive
 - Avoid giving assignments
 - Organize a curriculum in a spiral manner
33. Nadia exhibit fear response to freely roaming dogs but does not show fear when a dog is on a leash or confined to a pen. Which conditioning process is illustrated?
- Extinction
 - Generalization
 - Acquisition
 - Discrimination**
34. Based on Freud's theory, which operate/s when a student strikes a classmate at the height of anger?
- Ego
 - Id
 - Id and Ego interact
 - Superego
35. After reading an essay. Teacher Beatrice wants to help sharpen her students' ability to interpret. Which of these activities will be most appropriate?
- Drawing conclusions
 - Making inferences**
 - Getting the main idea
 - Listing facts separately from opinion
36. Read the following then answer the question. A man and his son are driving in a car. The car crashes into a tree, killing the father and seriously injury his son. At the hospital, the boy needs to have surgery. Looking at the boy, the doctor says (telling the truth), "I cannot operate on him. He is my son. How can this be?"
ANSWER: The doctor is the boy's mother.
The above brain twister helps develop critical reading skills. Which activity was used?
- Comparing
 - Classifying
 - c. Inferring meaning**
 - Looking for cause and effect
37. Research says that mastery experiences increase confidence and willingness to try similar or more challenging tasks as reading. What does this imply for children's reading performance?
- Children who have not mastered the basic skills are more likely to be motivated to read in order to gain mastery over basic skills
 - Children who have mastered basic skills are more likely to be less motivated to read because they get fed up with too much reading
 - c. Children who have gained mastery over basic skills are more motivated to read**
 - Children who have a high sense of self-confidence are not necessarily those who can read
38. The value that students put on reading is critical to their success. In what way/s can teachers inculcate his value for reading?
- Sharing the excitement of read-aloud
 - Showing their passion for reading
 - Being rewarded to demonstrate the value of reading
- II and III
 - I and II
 - c. I, II and III**
 - II only
39. Bruner's theory on intellectual development moves from enactive to iconic and symbolic stages. Applying Bruner's theory. How would you teach?
- Be interactive in approach
 - Begin with the abstract
 - c. Begin with the concrete**
 - Do direct instruction

40. A person who has painful experiences at the dentist's office may become fearful at the mere sight of the dentist's office building. Which theory can explain this?
- Generalization
 - Operant Conditioning
 - Attribution theory
 - Classical conditioning**
41. Which is/are the basic assumption/s of behaviorists?
- The mind of newborn child is a blank state
 - All behaviors are determined by environmental events
 - The child has a certain degree of freedom not to allow himself to be shaped by his environment
- III only
 - II only
 - I and II
 - I and III**
42. If a student is encouraged to develop himself to the fullest and must satisfy his hierarchy of needs, the highest needs to satisfy according to Maslow is _____.
- Psychological need
 - Belongingness
 - Self-actualization**
 - Safety needs
43. In a Social Studies class, Teacher Ina presents a morally ambiguous situation and asks students what they would do. On whose theory is Teacher Ina's technique based?
- Bandura
 - Piaget
 - Kohlberg**
 - Bruner
44. Teacher Violy is convinced that whenever a student performs a desired behavior, provide reinforcement and soon the student learns to perform the behavior on his own. On which principle is Teacher Violy's conviction based?
- Environmentalism
 - Cognitivism
 - Behaviorism**
 - Constructivism
45. In Bandura's social learning theory, it states that children often imitate those who:
- have substantial influence over their lives
 - belong to their peer group
 - belong to other race
 - are successful and seem admired
- IV only
 - I and II
 - I and IV**
 - II and IV
46. According to Erikson, what years are critical for the development of self-confidence?
- High school years
 - Elementary school years**
 - College years
 - Preschool years
47. Which of the following does not describe the development of children aged 11 to 13?
- They exhibit increased objectivity in thinking
 - Sex difference in IQ become more evident**
 - They shift from impulsivity to adaptive ability
 - They show abstract thinking and judgment
48. Teacher Henry begins a lesson on tumbling, demonstrating front and back somersaults in slow motion and physically guiding his students through the correct movements. As his students become more skillful, he stands back from the man and gives verbal feedback about how to improve. With Vygotsky's theory in mind, what did Teacher Henry do?
- Apprenticeship
 - Guided participation
 - Peer interaction
 - Scaffolding**
49. What does Gagné's hierarchy theory propose for effective instruction?
- Be concerned with the socio-emotional climate in the classroom
 - Sequence instruction**
 - Teach beginning with the concrete
 - Reward good behavior
50. Which appropriate teaching practice flows from this research finding on the brain: "The brain's emotional center is tied into its ability to learn".
- Establish the discipline of being judgmental in attitude

- b. Come up with highly competitive games where winners will feel happy
- c. **Create a learning environment that encourages students to explore their feeling and ideas freely**
- d. Tell the students to participate in class activities or else won't receive plus points in class recitation